

**Program Efficacy Report
Spring 2016**

Name of Department: Food and Nutrition

Efficacy Team: Christie Gabriel, Marc Donnhauser, David Smith

Overall Recommendation (include rationale): **Probation**

Probation:

Detailed explanations, accurate data and interpretation, and thoughtful analysis were lacking in this report. With only four out of twelve sections meeting the institutional expectations (see each for explanations), the program's submitted document does not withstand the minimum rigor of self-study required for accreditation scrutiny.

Strategic Initiative	Institutional Expectations	
	Does Not Meet	Meets
Part I: Access		
Demographics	<i>The program does not provide an appropriate analysis regarding identified differences in the program's population compared to that of the general population</i>	<i>The program provides an <u>analysis</u> of the demographic data and provides an interpretation in response to any identified variance. If warranted, discuss the plans or activities that are in place to recruit and retain underserved populations.</i>
<p>Efficacy Team Analysis and Feedback: Meets</p> <p>The program provides an adequate analysis of the demographic data and addresses campus vs program variance. With males comprising a much lower percentage of total students, the reason many males take Food and Nutrition course is discussed, but this is not converted into information that could improve male recruitment.</p>		
Pattern of Service	<i>The program's pattern of service is not related to the needs of students.</i>	<i>The program provides <u>evidence</u> that the pattern of service or instruction meets student needs. If warranted, plans or activities are in place to meet a broader range of needs.</i>
<p>Efficacy Team Analysis and Feedback: Does not meet</p> <p>No evidence is given to show that the program's pattern of service meets the needs of the students.</p>		
Part II: Student Success		
Data demonstrating achievement of instructional or service success	<i>Program does not provide an adequate analysis of the data provided with respect to relevant program data.</i>	<i>Program provides an <u>analysis</u> of the data which indicates progress on departmental goals. If applicable, supplemental data is analyzed.</i>

Efficacy Team Analysis and Feedback: Does not meet

The program does not provide an adequate analysis of the data with respect to relevant program data.

Firstly, the success rate is not low; it has actually increased since last year and is still higher than that of the campus.

Secondly, there is no analysis of the EMP data.

The Supplemental Data section could have used EDD-LMI data and O*NET data. It is linked on the Office of Research, Planning, and Institutional Effectiveness page under the gainful employment link.

Student Learning Outcomes and/or Student Achievement Outcomes

Program has not demonstrated that they have made progress on Student Learning Outcomes (SLOs) and/or Service Area Outcomes (SAOs) based on the plans of the college since their last program efficacy.

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Efficacy Team Analysis and Feedback: Does not Meet

The program has not demonstrated that it has made progress on SLOs. The attachment at the end of the report indicates that less than 50% of students have met SLOs.

Part III: Institutional Effectiveness

Mission and Purpose

The program does not have a mission, or it does not clearly link with the institutional mission.

The program has a mission, and it links clearly with the institutional mission.

Efficacy Team Analysis and Feedback: Meets

The program has a mission statement and links it with the institutional mission; however, the institutional mission statement provided is the old one, but in all fairness, it has not yet been updated on the SBVC website.

In the program's mission statement, it is unclear as to what a 'diverse learning platform' consists of but overall, it links to the college mission statement.

Productivity

The data does not show an acceptable level of productivity for the program, or the issue of productivity is not adequately addressed.

The data shows the program is productive at an acceptable level.

<p>Efficacy Team Analysis and Feedback: Does not Meet</p> <p>The data does not show an acceptable level of productivity for the program. 2011-12 and 2012-13 show very different data and should not be lumped together to show one trend. Instead, the difference between these years should be noted. The data are described, but there is no discussion as to whether or not it is at an acceptable level. The enrollment drop of 20% since the last academic year is said to be explained by a lack of enrollment in FN162, but the explanation is unclear, mentioning steady enrollment for nutrition/culinary arts majors as well as non-discipline students.</p>		
<p>Relevance, Currency, Articulation</p>	<p><i>The program does not provide evidence that it is relevant, current, and that courses articulate with CSU/UC, if appropriate.</i></p> <p><i>Out of date course(s) that are not launched into Curricunet by Oct. 1 may result in an overall recommendation no higher than Conditional.</i></p>	<p><i>The program provides evidence that the curriculum review process is up to date. Courses are relevant and current to the mission of the program. Appropriate courses have been articulated or transfer with UC/CSU, or plans are in place to articulate appropriate courses.</i></p>
<p>Efficacy Team Analysis and Feedback: Does not Meet</p> <p>The program does not provide evidence that it is relevant, current, and courses articulate with CSU/UC. This section states that F&N curriculum is up to date but previously mentions that the Dietetic Aide certificate has not been state approved. There is no discussion on course relevance, even after it's mentioned in the EMP that the program needs to be revamped, offer updated certificates, and articulate with a local university. The Articulation and Transfer section is blank.</p>		
<p>Part IV: Planning</p>		
<p>Trends</p>	<p><i>The program does not identify major trends, or the plans are not supported by the data and information provided.</i></p>	<p><i>The program identifies and describes major trends in the field. Program addresses how trends will affect enrollment and planning. Provide data or research from the field for support.</i></p>
<p>Efficacy Team Analysis and Feedback: Does not Meet</p> <p>This section does not discuss major trends that will affect enrollment and planning, nor does it provide any data to back these trends. It is mentioned that trends will not impact the program planning. Why would industry trends not impact program planning?</p>		
<p>Accomplishments</p>	<p><i>The program does not incorporate accomplishments and strengths into planning.</i></p>	<p><i>The program incorporates substantial accomplishments and strengths into planning.</i></p>
<p>Efficacy Team Analysis and Feedback: Does not Meet</p> <p>Program strengths and accomplishments in relation to planning are not really discussed. It lists two adjunct instructors as strengths but does not say how and then advocates for a full-time position, which does not support this statement regarding the adjuncts.</p>		
<p>Weaknesses/challenges</p>	<p><i>The program does not incorporate weaknesses and challenges into planning.</i></p>	<p><i>The program incorporates weaknesses and challenges into planning.</i></p>

Efficacy Team Analysis and Feedback: Meets

The program incorporates weakness and challenges into planning. Although only briefly discussed, weaknesses are addressed, along with plans to remedy them.

Part V: Technology, Partnerships & Campus Climate

Program does not demonstrate that it incorporates the strategic initiatives of Technology, Partnerships, or Campus Climate.

Program does not have plans to implement the strategic initiatives of Technology, Partnerships, or Campus Climate.

Program demonstrates that it incorporates the strategic initiatives of Technology, Partnerships and/or Campus Climate.

Program has plans to further implement the strategic initiatives of Technology, Partnerships and/or Campus Climate.

Efficacy Team Analysis and Feedback: Meets

The program shows plans to further implement the strategic initiatives of partnerships (2.8, 2.8.6, 2.8.9, 3.7).

Part VI: Previous Does Not Meets Categories

Program does not show that previous deficiencies have been adequately remedied.

Program describes how previous deficiencies have been adequately remedied.

Efficacy Team Analysis and Feedback (N/A if there were no “Does not Meets” in the previous efficacy review): Does not Meet

The Food & Nutrition program was up for Efficacy in [Fall 2013](#) for the first time, but there doesn't seem to be any Efficacy Report in the records.